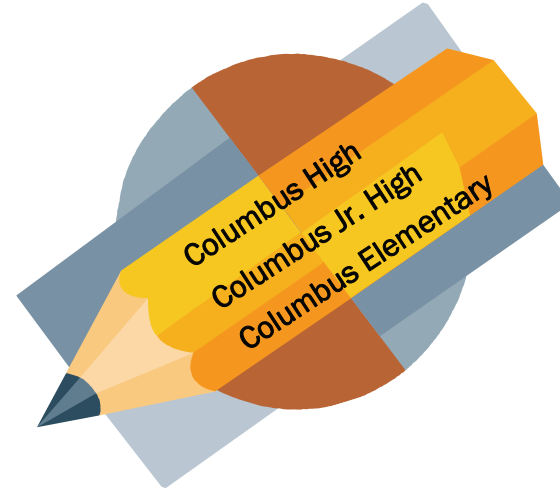




Columbus Independent School District

2010-2011



Academic Excellence Indicator System

2010-11 Academic Excellence Indicator System

District Name: COLUMBUS ISD

District #: 045902

2011 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) Mathematics

This page intentionally left blank.

Indicator:	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	88%	95%	86%	98%	95%	*	*	*	*	> 99%	93%	> 99%	88%
	2010	92%	91%	89%	77%	85%	95%	*	*	*	*	83%	83%	60%	71%
Mathematics	2011	88%	85%	93%	93%	93%	93%	*	*	*	*	80%	92%	92%	86%
	2010	87%	85%	85%	69%	79%	95%	*	*	*	*	67%	77%	50%	65%
All Tests	2011	83%	80%	89%	79%	93%	88%	*	*	*	*	80%	87%	92%	77%
	2010	84%	82%	82%	62%	76%	93%	*	*	*	*	67%	72%	40%	56%
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	83%	83%	60%	73%	96%	*	*	*	*	71%	71%	44%	58%
	2010	86%	85%	80%	74%	69%	90%	*	*	*	*	75%	75%	75%	63%
Mathematics	2011	89%	86%	87%	60%	88%	94%	*	*	*	*	57%	82%	89%	67%
	2010	89%	87%	92%	89%	93%	94%	*	*	*	*	50%	90%	> 99%	80%
Writing	2011	91%	90%	91%	70%	90%	95%	*	*	*	*	71%	84%	89%	81%
	2010	92%	92%	93%	95%	83%	> 99%	*	*	*	*	63%	90%	88%	88%
All Tests	2011	78%	74%	75%	40%	70%	87%	*	*	*	*	43%	62%	44%	42%
	2010	78%	76%	75%	68%	62%	87%	*	*	*	*	25%	69%	75%	56%
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	85%	80%	63%	67%	91%	*	*	*	*	40%	74%	*	60%
	2010	86%	84%	78%	74%	74%	85%	*	*	*	*	55%	74%	*	54%
Mathematics	2011	86%	83%	76%	68%	57%	87%	*	*	*	*	40%	69%	*	52%
	2010	86%	85%	75%	61%	66%	90%	*	*	*	*	55%	65%	*	56%
Science	2011	86%	84%	79%	58%	70%	91%	*	*	*	*	40%	69%	*	55%
	2010	87%	86%	87%	87%	80%	95%	*	*	*	*	73%	82%	*	69%
All Tests	2011	76%	72%	62%	42%	43%	78%	*	*	*	*	< 1%	51%	*	31%
	2010	75%	73%	65%	52%	54%	83%	*	*	*	*	36%	53%	*	36%
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	83%	79%	64%	80%	89%	*	*	*	*	85%	76%	40%	67%
	2010	86%	83%	74%	60%	79%	77%	*	*	*	*	53%	67%	*	52%
Mathematics	2011	83%	78%	71%	41%	73%	87%	*	*	*	*	69%	65%	60%	52%
	2010	83%	78%	62%	40%	64%	68%	*	*	*	*	42%	56%	*	38%
All Tests	2011	76%	72%	63%	32%	65%	79%	*	*	*	*	62%	57%	40%	43%
	2010	76%	71%	56%	30%	57%	64%	*	*	*	*	37%	46%	*	25%

Indicator:		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	85%	75%	72%	73%	77%	*	*	*	*	59%	68%	60%	63%
	2010	86%	86%	78%	50%	68%	90%	*	*	*	*	10%	63%	*	53%
Mathematics	2011	81%	79%	74%	72%	77%	73%	*	*	*	*	65%	71%	80%	67%
	2010	82%	79%	83%	56%	74%	94%	*	*	*	*	45%	67%	*	59%
Writing	2011	93%	94%	76%	56%	79%	81%	*	*	*	*	35%	70%	60%	64%
	2010	94%	95%	86%	81%	84%	89%	*	*	*	*	9%	79%	*	67%
All Tests	2011	75%	72%	57%	44%	63%	59%	*	*	*	*	29%	52%	20%	42%
	2010	75%	73%	71%	50%	61%	81%	*	*	*	*	< 1%	53%	*	36%
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	88%	80%	67%	70%	90%	*	*	*	*	40%	67%	20%	55%
	2010	91%	90%	86%	87%	76%	88%	*	*	*	*	36%	72%	*	71%
Mathematics	2011	80%	78%	77%	67%	73%	83%	*	*	*	*	50%	67%	20%	53%
	2010	81%	79%	65%	47%	52%	76%	*	*	*	*	36%	46%	*	42%
Science	2011	79%	78%	78%	53%	59%	95%	*	*	*	*	70%	59%	40%	60%
	2010	78%	77%	89%	73%	86%	93%	*	*	*	*	91%	87%	*	81%
Soc Studies	2011	95%	94%	89%	80%	77%	98%	*	*	*	*	78%	77%	*	73%
	2010	94%	93%	98%	93%	95%	> 99%	*	*	*	*	91%	95%	*	96%
All Tests	2011	69%	67%	64%	47%	49%	77%	*	*	*	*	30%	47%	20%	33%
	2010	69%	66%	59%	40%	43%	71%	*	*	*	*	9%	41%	*	31%
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	89%	92%	81%	91%	96%	*	*	*	*	83%	87%	*	80%
	2010	92%	93%	91%	94%	83%	93%	*	*	*	*	75%	88%	*	76%
Mathematics	2011	72%	69%	86%	81%	87%	89%	*	*	*	*	75%	79%	*	66%
	2010	72%	70%	73%	61%	70%	76%	*	*	*	*	63%	63%	*	45%
All Tests	2011	69%	67%	81%	69%	78%	85%	*	*	*	*	67%	70%	*	51%
	2010	70%	69%	71%	61%	65%	75%	*	*	*	*	56%	63%	*	40%
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011	91%	90%	92%	89%	90%	95%	*	*	*	*	77%	90%	*	85%
	2010	91%	90%	92%	53%	97%	97%	*	*	*	*	46%	84%	*	80%
Mathematics	2011	75%	70%	79%	67%	68%	83%	*	*	*	*	71%	69%	*	57%
	2010	75%	71%	81%	47%	81%	88%	*	*	*	*	23%	71%	*	53%
Science	2011	76%	72%	77%	56%	68%	84%	*	*	*	*	69%	61%	*	53%
	2010	75%	71%	80%	63%	68%	88%	*	*	*	*	85%	67%	*	59%
Soc Studies	2011	93%	90%	90%	71%	90%	93%	*	*	*	*	69%	82%	*	78%
	2010	93%	89%	94%	75%	94%	99%	*	*	*	*	85%	88%	*	85%
All Tests	2011	65%	60%	64%	33%	59%	72%	*	*	*	*	43%	44%	*	32%
	2010	65%	58%	66%	19%	63%	77%	*	*	*	*	8%	48%	*	26%

Indicator:	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard															
^ Grade 11															
Eng Lang Arts	2011	94%	98%	86%	97%	> 99%	*	*	*	*	92%	96%	*	94%	
	2010	93%	93%	93%	84%	96%	*	*	*	*	83%	91%	*	87%	
Mathematics	2011	90%	96%	91%	88%	> 99%	*	*	*	*	> 99%	91%	*	90%	
	2010	88%	88%	67%	75%	96%	*	*	*	*	67%	77%	*	75%	
Science	2011	90%	93%	91%	82%	99%	*	*	*	*	90%	86%	*	86%	
	2010	90%	90%	87%	83%	92%	*	*	*	*	67%	82%	*	79%	
Soc Studies	2011	98%	98%	> 99%	97%	99%	*	*	*	*	92%	96%	*	96%	
	2010	97%	96%	87%	96%	97%	*	*	*	*	83%	91%	*	91%	
All Tests	2011	84%	91%	86%	79%	97%	*	*	*	*	77%	80%	*	81%	
	2010	81%	82%	60%	68%	90%	*	*	*	*	44%	67%	*	61%	
TAKS Met 2011 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator @)															
Reading/ELA	2011	90%	89%	78%	85%	94%	*	78%	*	80%	77%	83%	63%	77%	
	2010	90%	89%	77%	83%	92%	*	n/a	n/a	n/a	65%	80%	66%	73%	
Mathematics	2011	84%	84%	71%	81%	90%	*	89%	*	79%	74%	79%	75%	70%	
	2010	84%	81%	63%	78%	88%	*	n/a	n/a	n/a	54%	73%	59%	62%	
Writing	2011	92%	83%	61%	86%	88%	*	*	*	*	46%	77%	79%	70%	
	2010	93%	89%	90%	83%	93%	*	n/a	n/a	n/a	32%	85%	75%	77%	
Science	2011	83%	82%	62%	70%	92%	*	80%	*	83%	71%	68%	27%	64%	
	2010	82%	86%	77%	81%	90%	*	n/a	n/a	n/a	77%	79%	40%	73%	
Soc Studies	2011	95%	92%	81%	88%	97%	*	*	*	*	79%	85%	33%	83%	
	2010	94%	96%	85%	94%	99%	*	n/a	n/a	n/a	86%	91%	*	90%	
All Tests	2011	76%	73%	52%	69%	82%	*	67%	*	67%	52%	62%	50%	51%	
	2010	76%	73%	54%	66%	81%	*	n/a	n/a	n/a	37%	61%	36%	46%	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	26%	16%	17%	34%	*	33%	*	27%	14%	18%	9%	7%	
	2010	32%	24%	12%	15%	32%	*	38%	*	18%	5%	14%	6%	6%	
Mathematics	2011	29%	23%	9%	16%	30%	*	44%	*	36%	16%	13%	9%	6%	
	2010	28%	23%	8%	14%	30%	*	75%	*	18%	2%	12%	3%	3%	
Writing	2011	31%	20%	7%	13%	30%	*	*	*	*	8%	10%	< 1%	4%	
	2010	32%	29%	14%	20%	36%	*	*	*	*	5%	18%	< 1%	11%	
Science	2011	30%	24%	13%	11%	31%	*	20%	*	50%	5%	16%	9%	6%	
	2010	28%	23%	7%	14%	33%	*	*	*	< 1%	9%	12%	< 1%	4%	
Soc Studies	2011	47%	31%	7%	18%	41%	*	*	*	*	6%	17%	< 1%	8%	
	2010	45%	42%	17%	32%	50%	*	*	*	*	10%	24%	*	15%	
All Tests	2011	16%	11%	5%	7%	15%	*	11%	*	20%	6%	6%	2%	1%	
	2010	15%	11%	2%	5%	16%	*	11%	*	9%	2%	4%	< 1%	< 1%	

Indicator:		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	87%	92%	> 99%	89%	90%	*	*	*	*	92%	95%	83%	92%
	2010	85%	87%	90%	83%	> 99%	86%	*	*	*	*	90%	95%	*	90%
Mathematics	2011	77%	75%	84%	89%	85%	80%	*	*	*	*	84%	84%	80%	84%
	2010	75%	73%	76%	75%	83%	71%	*	*	*	*	76%	76%	*	76%
Writing	2011	80%	77%	50%	*	*	43%	*	*	*	*	50%	43%	*	50%
	2010	80%	81%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	62%	78%	> 99%	*	86%	*	*	*	*	78%	75%	*	78%
	2010	58%	62%	80%	91%	77%	73%	*	*	*	*	80%	83%	*	82%
Soc Studies	2011	68%	71%	76%	> 99%	*	63%	*	*	*	*	76%	83%	*	76%
	2010	67%	69%	83%	89%	80%	82%	*	*	*	*	83%	83%	*	83%
All Tests	2011	66%	65%	66%	91%	62%	60%	*	*	*	*	66%	67%	50%	66%
	2010	64%	62%	67%	71%	72%	61%	*	*	*	*	67%	69%	*	68%
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	97%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	*
	2010	93%	86%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*	*

Indicator:	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.3%	98.5%	100.0%	95.9%	99.8%	*	90.0%	*	100.0%	100.0%	97.0%	75.8%	96.4%
By Test Version														
TAKS (1 or more)	91.0%	90.8%	89.8%	91.3%	84.0%	93.2%	*	90.0%	*	81.3%	15.9%	85.2%	58.1%	78.7%
Not on TAKS	7.6%	8.5%	8.6%	8.7%	11.9%	6.6%	*	0.0%	*	18.8%	84.1%	11.8%	17.7%	17.8%
TAKS(Acc) Only	2.4%	2.6%	2.5%	1.3%	3.4%	2.0%	*	0.0%	*	12.5%	24.3%	2.7%	4.8%	4.7%
TAKS-M Only	3.1%	3.6%	4.1%	5.3%	6.0%	2.8%	*	0.0%	*	6.3%	40.2%	6.3%	9.7%	9.6%
TAKS-Alt Only	0.9%	0.8%	0.5%	0.7%	0.6%	0.4%	*	0.0%	*	0.0%	4.7%	0.4%	0.0%	0.0%
Combination	1.3%	1.4%	1.5%	1.3%	1.9%	1.5%	*	0.0%	*	0.0%	15.0%	2.5%	3.2%	3.6%
By Acct Status														
Acct System	94.0%	94.9%	95.6%	97.3%	92.8%	97.1%	*	90.0%	*	93.8%	94.4%	93.9%	71.0%	93.1%
Non-Acct System	4.6%	4.3%	2.9%	2.7%	3.1%	2.8%	*	0.0%	*	6.3%	5.6%	3.0%	4.8%	3.3%
Mobile	4.6%	4.3%	2.9%	2.7%	3.1%	2.8%	*	0.0%	*	6.3%	5.6%	3.0%	4.8%	3.3%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.4%	0.7%	1.5%	0.0%	4.1%	0.2%	*	10.0%	*	0.0%	0.0%	3.0%	24.2%	3.6%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.3%	1.3%	0.0%	3.8%	0.0%	*	10.0%	*	0.0%	0.0%	2.7%	22.6%	3.1%
Other	0.4%	0.3%	0.2%	0.0%	0.3%	0.2%	*	0.0%	*	0.0%	0.0%	0.4%	1.6%	0.4%
Total Count	3,231,780	34,504	1,041	150	319	544	1	10	1	16	107	527	62	450
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.0%	97.9%	99.4%	95.3%	99.5%	*	75.0%	*	91.7%	99.2%	96.4%	66.7%	95.5%
By Test Version														
TAKS (1 or more)	90.8%	90.2%	89.0%	88.0%	85.3%	91.9%	*	75.0%	*	83.3%	22.5%	85.2%	57.4%	77.5%
Not on TAKS	7.8%	8.7%	8.9%	11.4%	10.0%	7.6%	*	0.0%	*	8.3%	76.7%	11.3%	9.3%	18.1%
TAKS(Acc) Only	2.3%	2.6%	3.1%	2.5%	3.6%	3.0%	*	0.0%	*	8.3%	26.7%	2.8%	3.7%	6.3%
TAKS-M Only	3.3%	3.7%	2.5%	3.8%	3.2%	1.9%	*	0.0%	*	0.0%	21.7%	3.4%	1.9%	5.9%
TAKS-Alt Only	0.8%	0.8%	0.8%	0.6%	0.4%	0.7%	*	0.0%	*	0.0%	6.7%	0.8%	0.0%	0.0%
Combination	1.3%	1.7%	2.5%	4.4%	2.9%	1.9%	*	0.0%	*	0.0%	21.7%	4.3%	3.7%	5.9%
By Acct Status														
Acct System	90.0%	90.6%	92.4%	94.9%	88.9%	94.2%	*	75.0%	*	91.7%	69.2%	89.5%	59.3%	86.9%
Non-Acct System	8.6%	8.4%	5.5%	4.4%	6.5%	5.3%	*	0.0%	*	0.0%	30.0%	6.9%	7.4%	8.7%
Mobile	4.4%	3.9%	2.2%	0.0%	2.9%	2.6%	*	0.0%	*	0.0%	1.7%	2.8%	5.6%	2.8%
Non-Acct Test	4.2%	4.5%	3.3%	4.4%	3.6%	2.6%	*	0.0%	*	0.0%	28.3%	4.2%	1.9%	5.9%
Not Tested	1.4%	1.0%	2.1%	0.6%	4.7%	0.5%	*	25.0%	*	8.3%	0.8%	3.6%	33.3%	4.5%
Absent	0.1%	0.2%	0.1%	0.0%	0.0%	0.2%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	1.6%	0.0%	4.3%	0.2%	*	25.0%	*	0.0%	0.8%	3.2%	31.5%	4.0%
Other	0.4%	0.4%	0.4%	0.6%	0.4%	0.2%	*	0.0%	*	8.3%	0.0%	0.4%	1.9%	0.5%
Total Count	3,175,337	34,290	1,033	158	279	567	1	12	2	12	120	506	54	426
TAKS Exit-Level Cumulative Pass Rate @														
Class of 2011	92%	91%	98%	92%	100%	99%	*	n/a	n/a	n/a	88%	97%	*	96%
Class of 2010	90%	91%	97%	100%	94%	98%	*	n/a	n/a	n/a	89%	97%	*	93%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 District Performance

District Name: COLUMBUS ISD
District #: 045902

Indicator:	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	22%	24%	33%	27%	19%	*	*	*	*	50%	33%	80%	48%
2010	20%	22%	36%	53%	48%	25%	*	*	*	*	67%	55%	*	59%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	86%	88%	80%	81%	94%	*	*	*	*	70%	82%	60%	75%
2010	88%	87%	86%	73%	81%	92%	*	*	*	*	58%	75%	*	71%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	88.7%	100.0%	*	*	*	-	-	-	*	100.0%	100.0%	*	100.0%
2009	91.1%	87.0%	100.0%	*	*	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	*	100.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	20%	15%	50%	*	*	*	*	*	*	*	*	67%	*	50%
2010	22%	20%	53%	*	*	50%	*	*	*	*	86%	33%	*	54%
English Language Learners Progress Indicator														
2010-11	80%	83%	74%	*	74%	*	*	80%	*	*	64%	73%	70%	71%
2009-10	79%	81%	79%	*	78%	*	*	*	*	*	75%	77%	75%	75%
Attendance Rate @														
2009-10	95.5%	95.2%	96.2%	95.8%	96.0%	96.4%	*	97.2%	*	93.5%	94.8%	95.5%	96.8%	95.1%
2008-09	95.6%	95.3%	96.2%	96.5%	95.7%	96.3%	*	n/a	n/a	n/a	95.0%	95.7%	96.5%	95.4%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%	0.0%
2008-09	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)														
2009-10	1.7%	1.2%	0.9%	2.8%	0.0%	0.8%	*	0.0%	*	0.0%	0.9%	1.0%	0.0%	1.3%
2008-09	2.0%	1.3%	1.6%	2.8%	3.0%	1.0%	*	n/a	n/a	n/a	2.6%	2.0%	11.8%	2.7%
Annual Dropout Rate (Gr 9-12) @														
2009-10	2.4%	1.7%	1.2%	4.1%	0.0%	1.1%	*	*	*	0.0%	1.2%	1.5%	0.0%	1.9%
2008-09	2.9%	1.9%	2.4%	4.3%	4.4%	1.4%	*	n/a	n/a	n/a	3.3%	3.0%	28.6%	4.0%
4-Year Completion Rate (Gr 9-12) @														
Class of 2010														
Graduated	84.3%	88.4%	90.5%	85.7%	76.9%	95.0%	-	n/a	n/a	n/a	90.5%	85.7%	*	84.2%
Received GED	1.3%	2.1%	1.4%	0.0%	0.0%	2.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	1.8%
Continued HS	7.2%	5.2%	3.4%	4.8%	15.4%	0.0%	-	n/a	n/a	n/a	4.8%	6.1%	*	5.3%
Dropped Out	7.3%	4.4%	4.8%	9.5%	7.7%	3.0%	-	n/a	n/a	n/a	4.8%	8.2%	*	8.8%
Class of 2009														
Graduated	80.6%	85.4%	90.8%	88.9%	72.2%	94.4%	*	n/a	n/a	n/a	85.0%	75.0%	*	75.9%
Received GED	1.4%	1.6%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Continued HS	8.6%	7.6%	5.0%	0.0%	16.7%	3.4%	*	n/a	n/a	n/a	5.0%	14.3%	*	10.3%
Dropped Out	9.4%	5.5%	4.2%	11.1%	11.1%	2.2%	*	n/a	n/a	n/a	10.0%	10.7%	*	13.8%

Indicator:	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
5-Year Extended Completion Rate (Gr 9-12) @															
Class of 2009															
Graduated	85.1%	89.3%	93.3%	88.9%	83.3%	95.5%	*	n/a	n/a	n/a	85.0%	88.9%	*	85.7%	
Received GED	1.9%	2.0%	0.8%	0.0%	0.0%	1.1%	*	n/a	n/a	n/a	0.0%	0.0%	*	0.0%	
Continued HS	2.1%	1.2%	1.7%	0.0%	5.6%	1.1%	*	n/a	n/a	n/a	5.0%	0.0%	*	0.0%	
Dropped Out	10.8%	7.5%	4.2%	11.1%	11.1%	2.2%	*	n/a	n/a	n/a	10.0%	11.1%	*	14.3%	
Class of 2008															
Graduated	83.4%	86.2%	96.0%	88.2%	100.0%	96.2%	-	n/a	n/a	n/a	90.5%	96.8%	*	97.9%	
Received GED	2.1%	2.3%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%	
Continued HS	2.4%	1.2%	0.8%	0.0%	0.0%	1.3%	-	n/a	n/a	n/a	4.8%	0.0%	*	0.0%	
Dropped Out	12.2%	10.3%	3.2%	11.8%	0.0%	2.6%	-	n/a	n/a	n/a	4.8%	3.2%	*	2.1%	
Completion Rate II (Graduates, Continuers, and GED) @															
(AEA Indicator)															
Class of 2010	92.7%	95.6%	95.2%	90.5%	92.3%	97.0%	-	n/a	n/a	n/a	95.2%	91.8%	*	91.2%	
Class of 2009	90.6%	94.5%	95.8%	88.9%	88.9%	97.8%	*	n/a	n/a	n/a	90.0%	89.3%	*	86.2%	
Completion Rate I (Graduates and Continuers) @															
(Standard Accountability Indicator)															
Class of 2010	91.4%	93.6%	93.9%	90.5%	92.3%	95.0%	-	n/a	n/a	n/a	95.2%	91.8%	*	89.5%	
Class of 2009	89.2%	92.9%	95.8%	88.9%	88.9%	97.8%	*	n/a	n/a	n/a	90.0%	89.3%	*	86.2%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion @															
2009-10	26.3%	19.5%	19.6%	5.4%	8.1%	26.4%	*	*	*	20.0%	1.3%	5.6%	0.0%	4.1%	
2008-09	24.6%	18.5%	17.7%	4.8%	7.5%	23.0%	*	n/a	n/a	n/a	2.5%	8.6%	0.0%	1.0%	
RHSP/DAP Graduates @															
Class of 2010	82.7%	75.4%	65.2%	43.8%	50.0%	71.9%	-	-	-	*	6.3%	52.2%	-	23.5%	
Class of 2009	82.5%	74.3%	75.7%	62.5%	60.0%	80.0%	*	n/a	n/a	n/a	6.3%	70.0%	*	13.0%	
AP/IB Results @															
Tested															
2010	22.7%	9.7%	6.4%	0.0%	2.8%	7.7%	*	*	*	*	n/a	n/a	n/a	n/a	
2009	21.2%	10.4%	2.4%	0.0%	0.0%	3.2%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2010	50.8%	35.2%	64.3%	-	*	75.0%	-	*	-	-	n/a	n/a	n/a	n/a	
2009	51.2%	34.6%	100.0%	-	-	100.0%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2010	46.7%	33.4%	60.0%	-	*	69.2%	-	*	-	-	n/a	n/a	n/a	n/a	
2009	47.4%	32.1%	100.0%	-	-	100.0%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2011	66%	65%	65%	70%	52%	70%	*	*	*	*	40%	47%	*	37%
	2010	60%	57%	50%	42%	41%	52%	*	*	*	*	17%	37%	*	32%
Mathematics	2011	69%	65%	83%	63%	72%	90%	*	*	*	*	71%	*	60%	
	2010	66%	62%	69%	17%	62%	79%	*	*	*	*	< 1%	47%	*	31%

Indicator:	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results @														
Tested														
Class of 2010	62.6%	54.5%	51.3%	75.0%	33.3%	52.2%	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2009	61.5%	53.8%	60.0%	71.4%	27.3%	63.5%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2010	26.9%	19.2%	16.4%	0.0%	0.0%	20.8%	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2009	26.9%	18.6%	22.8%	20.0%	*	23.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2010	985	960	995	*	954	1006	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2009	985	966	1013	878	*	1032	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2010	20.5	19.7	19.8	*	*	20.7	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2009	20.5	19.6	22.4	-	*	22.6	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready Graduates @														
Eng Lang Arts														
Class of 2010	66%	65%	57%	18%	47%	64%	*	*	*	*	20%	47%	*	32%
Class of 2009	62%	60%	60%	57%	33%	64%	*	n/a	n/a	n/a	< 1%	35%	*	19%
Mathematics														
Class of 2010	64%	62%	69%	56%	47%	75%	*	*	*	*	*	55%	*	21%
Class of 2009	60%	56%	77%	57%	64%	79%	*	n/a	n/a	n/a	14%	71%	*	< 1%
Both Subjects														
Class of 2010	52%	50%	49%	11%	41%	54%	*	*	*	*	*	30%	*	6%
Class of 2009	47%	44%	57%	43%	40%	61%	*	n/a	n/a	n/a	*	38%	*	< 1%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,573	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	2	0.1%	13,652	0.3%
Pre-Kindergarten	83	5.3%	223,243	4.5%
Kindergarten	107	6.8%	373,832	7.6%
Grade 1	107	6.8%	387,655	7.9%
Grade 2	95	6.0%	379,680	7.7%
Grade 3	107	6.8%	375,232	7.6%
Grade 4	101	6.4%	373,915	7.6%
Grade 5	116	7.4%	372,341	7.6%
Grade 6	108	6.9%	361,552	7.4%
Grade 7	109	6.9%	357,262	7.3%
Grade 8	128	8.1%	354,139	7.2%
Grade 9	126	8.0%	390,370	7.9%
Grade 10	136	8.6%	343,450	7.0%
Grade 11	128	8.1%	314,263	6.4%
Grade 12	120	7.6%	291,799	5.9%
Ethnic Distribution:				
African American	214	13.6%	635,400	12.9%
Hispanic	537	34.1%	2,468,574	50.3%
White	779	49.5%	1,531,757	31.2%
Native American	2	0.1%	23,457	0.5%
Asian	17	1.1%	168,913	3.4%
Pacific Islander	2	0.1%	6,106	0.1%
Two or More Races	22	1.4%	78,178	1.6%
Economically Disadvantaged	869	55.2%	2,909,554	59.2%
Limited English Proficient (LEP)	147	9.3%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	28	1.7%	92,810	1.9%
At-Risk	654	41.6%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	135	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	16	11.9%	36,988	13.2%
Hispanic	22	16.3%	119,365	42.6%
White	96	71.1%	108,577	38.7%
American Indian	0	0.0%	1,452	0.5%
Asian	0	0.0%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	1	0.7%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	47	34.8%	48,391	17.3%
Recommended H.S. Pgm./DAP	88	65.2%	232,129	82.7%
Special Education Graduates	16	11.9%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	3.3%	2.3%	11.1%	10.7%
Grade 1	3.5%	4.7%	0.0%	8.9%
Grade 2	4.2%	2.8%	0.0%	4.1%
Grade 3	2.2%	2.0%	0.0%	1.8%
Grade 4	0.0%	1.1%	7.7%	0.9%
Grade 5	2.2%	1.3%	0.0%	1.3%
Grade 6	0.0%	0.7%	0.0%	1.2%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	1.2%	0.0%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	5,913	0.1%
	0	0.0%	8,667	0.4%

CLASS SIZE INFORMATION (Derived from teacher responsibility records.)	District	State
Class Size Averages by Grade and Subject:		
Elementary: Kindergarten	17.6	19.0
Grade 1	17.5	18.9
Grade 2	15.8	18.8
Grade 3	17.7	18.8
Grade 4	16.3	19.0
Grade 5	18.1	21.4
Grade 6	16.7	20.7
Mixed Grades	?	23.9
Secondary: English/Language Arts	14.9	17.3
Foreign Languages	14.6	19.0
Mathematics	14.1	17.9
Science	16.1	19.0
Social Studies	19.0	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	215.7	100.0%	663,146.4	100.0%
Professional Staff:	153.1	71.0%	420,412.8	63.4%
Teachers	130.0	60.3%	334,876.4	50.5%
Professional Support	13.4	6.2%	59,958.9	9.0%
Campus Administration (School Leadership)	6.7	3.1%	18,757.3	2.8%
Central Administration	3.0	1.4%	6,820.1	1.0%
Educational Aides:	32.4	15.0%	62,981.3	9.5%
Auxiliary Staff:	30.2	14.0%	179,752.4	27.1%
Total Minority Staff:	23.1	10.7%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	5.0	3.8%	31,080.7	9.3%
Hispanic	2.0	1.5%	79,342.2	23.7%
White	121.0	93.1%	214,047.6	63.9%
American Indian	0.0	0.0%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	2.0	1.5%	4,218.7	1.3%
Males	30.3	23.3%	77,669.1	23.2%
Females	99.7	76.7%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	114.0	87.7%	257,361.4	76.9%
Masters	15.0	11.5%	73,117.8	21.8%
Doctorate	1.0	0.8%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	14.0	10.8%	20,250.7	6.0%
1-5 Years Experience	19.0	14.6%	100,402.5	30.0%
6-10 Years Experience	29.7	22.8%	70,542.9	21.1%
11-20 Years Experience	34.3	26.4%	83,669.9	25.0%
Over 20 Years Experience	33.0	25.4%	60,010.5	17.9%
Number of Students per Teacher:	12.1	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.1 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	8.4 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$35,065	\$41,272
1-5 Years Experience	\$36,190	\$44,013
6-10 Years Experience	\$38,846	\$46,604
11-20 Years Experience	\$46,355	\$50,476
Over 20 Years Experience	\$51,758	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$43,309	\$48,638
Professional Support	\$53,438	\$57,045
Campus Administration (School Leadership)	\$68,835	\$70,819
Central Administration	\$83,009	\$89,481
Turnover Rate for Teachers:	11.4%	11.9%
Instructional Staff Percent***:	78.7%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	0.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.030	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.160	n/a	\$0.171

Total Rate (sum of above)	n/a	\$1.190	n/a	\$1.235
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$768,046,803	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$488,269	n/a	\$350,222	n/a
Value by Category				
Business	\$232,093,944	26.2%	\$619,775,745,261	32.8%
Residential	\$272,723,754	30.8%	\$1,026,991,436,746	54.4%
Land	\$306,322,465	34.6%	\$120,237,548,492	6.4%
Oil and Gas	\$64,807,743	7.3%	\$112,804,066,882	6.0%
Other	\$9,222,783	1.0%	\$9,304,192,230	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2009-10 audited)	\$3,070,856	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	24.3%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$12,967,569	100.0%	\$8,470	\$16,474,861	100.0%	\$10,761	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$7,468,109	57.6%	\$4,878	\$8,709,307	52.9%	\$5,689	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$215,007	1.7%	\$140	\$532,240	3.2%	\$348	\$2,065,867,106	4.1%	\$428
State +	\$5,270,903	40.6%	\$3,443	\$5,337,755	32.4%	\$3,486	\$21,076,094,948	42.3%	\$4,369
Federal	\$13,550	0.1%	\$9	\$1,895,559	11.5%	\$1,238	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

ACTUAL EXPENDITURE INFORMATION (2009-10)

By Object:									
Total Expenditures	\$11,919,071	100.0%	\$7,785	\$17,872,437	100.0%	\$11,674	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$9,260,376	77.7%	\$6,049	\$10,495,418	58.7%	\$6,855	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$1,923,417	16.1%	\$1,256	\$2,875,047	16.1%	\$1,878	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$86,458	0.7%	\$56	\$1,282,002	7.2%	\$837	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$648,820	5.4%	\$424	\$3,219,970	18.0%	\$2,103	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$11,183,793	100.0%	\$7,305	\$13,370,465	100.0%	\$8,733	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$7,077,263	63.3%	\$4,623	\$8,221,412	61.5%	\$5,370	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$215,603	1.9%	\$141	\$278,206	2.1%	\$182	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$90,028	0.8%	\$59	\$90,028	0.7%	\$59	\$633,472,153	1.5%	\$131
School Leadership (23)	\$692,672	6.2%	\$452	\$692,672	5.2%	\$452	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$603,354	5.4%	\$394	\$738,011	5.5%	\$482	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$447,557	4.0%	\$292	\$447,557	3.3%	\$292	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$0	0.0%	\$0	\$845,263	6.3%	\$552	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$484,283	4.3%	\$316	\$484,283	3.6%	\$316	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$460,654	4.1%	\$301	\$460,654	3.4%	\$301	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$983,409	8.8%	\$642	\$983,409	7.4%	\$642	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$128,970	1.2%	\$84	\$128,970	1.0%	\$84	\$593,331,074	1.4%	\$123
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		68.2%						65.3%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)

By Program:

Total Operating Expenditures	\$9,084,110	100.0%	\$5,933	\$10,425,519	100.0%	\$6,810	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$53,410	0.6%	\$35	\$67,463	0.6%	\$44	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$535,411	5.9%	\$350	\$557,880	5.4%	\$364	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$882,507	9.7%	\$576	\$1,469,832	14.1%	\$960	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$28,356	0.3%	\$19	\$28,356	0.3%	\$19	\$411,864,800	1.3%	\$85
Regular Education (11)	\$5,689,782	62.6%	\$3,716	\$5,707,265	54.7%	\$3,728	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$1,330,647	14.6%	\$869	\$2,030,726	19.5%	\$1,326	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$385,981	4.2%	\$252	\$385,981	3.7%	\$252	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$178,016	2.0%	\$116	\$178,016	1.7%	\$116	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	145	9.2%	796,755	16.2%
Career & Technical Education	435	27.7%	1,032,602	21.0%
Gifted & Talented Education	50	3.2%	379,789	7.7%
Special Education	154	9.8%	432,763	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	18,300.9	5.5%
Career & Technical Education	8.7	6.7%	13,438.7	4.0%
Compensatory Education	5.9	4.6%	9,790.9	2.9%
Gifted & Talented Education	0.5	0.4%	6,480.8	1.9%
Regular Education	108.6	83.5%	245,670.2	73.4%
Special Education	6.3	4.9%	30,384.6	9.1%
Other	0.0	0.0%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: COLUMBUS ISD

2010-11 District Performance Report

District #: 045902

For Current Year LEP Students

Indicator:	State	Region 03	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	48%	50%	*	*	*	*	13%	*	13%	*	13%	13%
	2010	50%	49%	40%	*	*	*	*	20%	*	20%	*	20%	33%
Mathematics	2011	42%	41%	47%	*	*	*	*	50%	*	50%	*	50%	57%
	2010	45%	45%	50%	*	*	*	*	40%	*	40%	*	40%	29%
English Language Learners Progress Indicator														
2010-11	80%	83%	74%	*	*	*	*	*	69%	50%	72%	*	69%	70%
2009-10	79%	81%	79%	*	*	*	*	*	74%	*	71%	*	74%	75%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.216.

'@@" Not used for School Funding calculations.

'**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$468,711 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.