

2011 DISTRICT ACCOUNTABILITY DATA

TABLES - STANDARD PROCEDURES

DISTRICT NAME: COLUMBUS
Academically Acceptable
DISTRICT NUMBER: 045902

District Rating:

Analysis groups used to determine ratings are highlighted in BLUE.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Required Status
----- 2011 ----- ||----- 2010 -----
---||----- Improvement -----||----- by Measure -----|

Pct	Met	Number			Pct	Stu	Number	
Met	Performance	Met	Number	Met	Grp	Met	Number	
Std	Min Act Results	Met Std	Taking	Std	%	Std	Taking	
	Size Chg	RI RI?	STD RI	EXCP ***				
Reading/ELA (70%/80%/90%)								
	All Students	875	988	89%	100%	856	980	
87%	2		RE -	-	RE			
	African Amer	114	146	78%	15%	126	163	
77%	Yes 1	2	No AA	-	AA			
	Hispanic	251	295	85%	30%	201	242	
83%	2		RE -	-	RE			
	White	490	522	94%	53%	516	562	
92%	2		EX -	-	EX			
	Econ Disadv	405	490	83%	50%	377	471	
80%	3		RE -	-	RE			
Writing (70%/80%/90%)								
	All Students	163	196	83%	100%	194	217	
89%	-6		RE -	-	RE			
	African Amer	17	28	61%	14%	36	40	
90%	-29		-	-	-			
	Hispanic	59	69	86%	35%	44	53	
83%	3		RE -	-	RE			
	White	84	96	88%	49%	111	120	
93%	-5		RE -	-	RE			
	Econ Disadv	89	116	77%	59%	102	120	
85%	Yes -8	-3	No AA	-	AA			
Social Studies (70%/80%/90%)								
	All Students	327	354	92%	100%	323	337	
96%	-4		EX -	-	EX			

	African Amer	35		43	81%	12%	39	46
85%	-4		RE	-	-	RE		
	Hispanic	78		89	88%	25%	67	71
94%	-6		RE	-	-	RE		
	White	208		215	97%	61%	212	215
99%	-2		EX	-	-	EX		
	Econ Disadv	115		136	85%	38%	119	131
91%	-6		RE	-	-	RE		

Mathematics (65%/80%/90%)

	All Students	834		988	84%	100%	800	982
81%	3		RE	-	-	RE		
	African Amer	102		143	71%	14%	102	162
63%	Yes 8 **	No	AA	-	-	AA		
	Hispanic	239		296	81%	30%	187	241
78%	3		RE	-	-	RE		
	White	473		525	90%	53%	499	566
88%	2		EX	-	-	EX		
	Econ Disadv	387		491	79%	50%	342	469
73%	Yes 6 4	Yes	AA	RE	-	RE		

Science (60%/80%/90%)

	All Students	382		466	82%	100%	378	439
86%	-4		RE	-	-	RE		
	African Amer	39		63	62%	14%	55	71
77%	Yes -15 **	No	AA	-	-	AA		
	Hispanic	85		122	70%	26%	85	105
81%	Yes -11 **	No	AA	-	-	AA		
	White	248		269	92%	58%	232	257
90%	2		EX	-	-	EX		
	Econ Disadv	141		206	68%	44%	154	194
79%	Yes -11 **	No	AA	-	-	AA		

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

	Reading/ELA							
	ELL Students	69		93	74%		57	72
79%	-5		EX	-	-	EX		

COMMENDED PERFORMANCE TABLE (na/15%/25%)

	Performance	Number		Pct	Stu
	Results	at	Number	at	Grp
		Commended	Taking	Commended	%

Reading/ELA

	All Students	260	988	26%	100%
EX	Econ Disadv	86	490	18%	50%
RE					
	Mathematics				
	All Students	229	988	23%	100%
RE	Econ Disadv	63	491	13%	50%
AA					

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

July 2011
 AGENCY
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TEXAS EDUCATION

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	
Exceptions Applied					
24	4	N/A	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

Required
 |----- Class of 2010 -----||--- Class of 2009
 ----||----- Improvement -----|

Met	Comp	Rate	Min	Act	Chg	# Com- pleters RI	# Dropouts RI?	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class
-----	------	------	-----	-----	-----	-------------------------	----------------------	---------------	--------------	-----------------	-------------------	---------------

95.8%	All Students	138	7	147	93.9%	100%	114	119
	-1.9							
88.9%	African Amer	19	2	21	90.5%	14%	8	9
	1.6							
88.9%	Hispanic	24	2	26	92.3%	18%	16	18
	3.4							
97.8%	White	95	3	100	95.0%	68%	87	89
	-2.8							
89.3%	Econ Disadv	45	4	49	91.8%	33%	25	28
	2.5							

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

Required

-----|----- Improvement -----|----- 2009-10 -----|----- 2008-09 -----

Met		Stu						
Dropout Rate	Min Size	Act Chg	# Dropouts RI	# 7-8 Met Graders RI?	Dropout Rate	Grp %	# Dropouts	# 7-8 Graders
0.0%	All Students	0.0	0	238	0.0%	100%	0	235
0.0%	African Amer	0.0	0	32	0.0%	13%	0	37
0.0%	Hispanic	0.0	0	69	0.0%	29%	0	54
0.0%	White	0.0	0	132	0.0%	55%	0	139
0.0%	Econ Disadv	0.0	0	102	0.0%	43%	0	86

Dropout data not evaluated for your accountability rating due to small numbers or no data.